

# **Plan to Correct for Continuing Accreditation**

2020 Conditions and Procedures

Institution	University of Virginia		
Name of Academic Unit	Department of Architecture		
Degree(s) (check all that apply) Track(s) (Please include all tracks offered by the program under the respective degree, including total number of credits. Examples: 150 semester undergraduate credit hours Undergraduate degree with architecture major + 60 graduate semester credit hours Undergraduate degree with non-architecture major + 90 graduate semester credit hours)	□ Bachelor of Architecture  Track:  ■ Master of Architecture  Track 2: Undergraduate degree with architecture major that accounts for minimum of 120 semester credit hours + 66 graduate semester credits  Track 3: Undergraduate degree with non-architecture major that accounts for a minimum of 120 semester credit hours + 99 graduate semester credit hours  □ Doctor of Architecture  Track:  Track:		
Year of Previous Visit	2023		
Current Term of Accreditation (refer to most recent decision letter)  Program Administrator  Chief Administrator for the academic unit in which the program is located (e.g., dean or department chair)	Continuing Accreditation (Eight-Year Term)  Seth McDowell Graduate Architecture Program Director and Associate Professor Campbell Hall 313 smcdowell@virginia.edu  Jeana Ripple Chair and Associate Professor of Architecture Campbell Hall 229 ripple@virginia.edu  Malo Hutson Dean and Edward E. Elson Professor		
Chief Academic Officer of the Institution  President of the Institution	mhutson@virginia.edu  Ian Baucom Executive Vice President and Provost Booker House P.O. Box 400308 ibb4n@virginia.edu		
Individual submitting the APR	James E. Ryan President of the University of Virginia Madison Hall P.O. Box 400224 Jeana Ripple, ripple@virginia.edu		
Name and Email Address of Individual to Whom Questions Should Be Directed	Seth McDowell, smcdowell@virginia.edu		

#### **INSTRUCTIONS AND TEMPLATE GUIDELINES**

A Plan to Correct is required in cases when the NAAB board determines that the program is not in compliance with one or more of the Conditions for Accreditation, either at the time continuing accreditation is granted or as a result of a Special Report review. Programs with a Plan to Correct will have two years to demonstrate compliance with Conditions for Accreditation noted to be out of compliance. Programs submitting a Plan to Correct will be required to provide a narrative response with supporting documentation and evidence of compliance for each Condition noted to be out of compliance.

**Review of the Process.** The Accreditation Review Committee (ARC) reviewers will make one of the following recommendations to be acted upon by the board:

- In the event a program has demonstrated compliance with all the Conditions for Accreditation previously noted to be out of compliance, accept the Plan to Correct and approve the program for the remainder of the term of accreditation.
- In the event a program has not demonstrated compliance with the Conditions for Accreditation previously noted to be out of compliance, defer action and require a revised Plan to Correct to address all remaining areas of non-compliance. (Submission timelines are December 15 and June 30.)
- In the event a program's Plan to Correct does not demonstrate compliance with Conditions for Accreditation within two years, continue the Plan to Correct, place the program on notice for a period not to exceed one (1) year, and inform the institution's Chief Academic Officer.
- In the event a program's Plan to Correct does not demonstrate compliance with Conditions for Accreditation within one (1) year of notice, place the program on probation for a period not to exceed one (1) year, require a focused visit on remaining areas of noncompliance within six months, and inform the institution's Chief Academic Officer. All accreditation decisions to place a program on probation will be made public on the NAAB website.

Decisions by the NAAB board regarding the program's Plan to Correct are not subject to reconsideration or appeal.

#### **Instructions**

- 1. Type all responses in the designated text areas. Add additional rows as needed to include all conditions not met
- 2. Reports must be submitted as a single PDF following the template format.

#### **Deadline and Submission**

Programs determined to be out of compliance with one or more Conditions for Accreditation identified at the spring board meeting will be required to submit a Plan to Correct on or before December 15 of the same year.

Programs determined to be out of compliance with one or more Conditions for Accreditation identified at the fall board meeting will be required to submit a Plan to Correct on or before June 30 of the following year.

Programs that fail to submit a Plan to Correct by the deadline will be placed on Administrative Probation, after notice.

All Plans to Correct should be sent to accreditation@naab.org on or before the appropriate deadline.

#### Plan to Correct Form

2020 Conditions and Procedures

## **Conditions Not Met**

List the number and title of each condition that must be addressed in the Plan to Correct.

#### **Corrective Actions**

Provide a narrative describing the corrective actions that have been taken and those that are planned but not yet implemented. For all actions taken, provide supporting evidence as described under the relevant Condition in the 2020 Conditions and 2020 Guidelines for the Accreditation Process.

#### Timeline

List the timeline for all corrective actions, including actual or planned start and completion dates.

# 5.4 Human Resources and Human Resources Development

## **Program Narrative:**

The visiting team found that we did not provide evidence showing an active Architect Licensing Advisor (ALA) – Section 5.4.2 – and thus 5.4 Human Resources and Human Resource Development was identified as Not Demonstrated. In April 2023, the Program Director and Department Chair meet with our Career Development Office and Assistant Professor Schaeffer Somers, our current ALA. We made plans to improve coordination, advertisement, and access for ALA activities as described below.

The Career Development Office coordinates the UVA School of Architecture's approach to supporting student licensing information distribution and advising by a member of the Dept. of Architecture faculty who is a Registered Architect and serves as Licensing Advisor for NCARB. The faculty member serves for two years and works with Career Development to organize an annual meeting with architecture students to provide information on licensing and answer questions. The UVA AIAS chapter representatives also co-host the meeting. The school hosted an annual NCARB advising meeting following the accreditation visit on Wednesday, April 26, 2023 as well as during the 23/24 academic vear on September, 26th 2023. The school also maintains content related to licensure on the Career Development webpage with links to the Licensing Advisor's profile and publicly available resources on the NCARB website.

In the future, we will create and maintain a page of Frequently Asked Questions for students, which will be the responsibility of the Licensing Advisor to monitor and update. The Licensing Advisor will post weekly office hours to meet with individual students and respond to questions about becoming a licensed

# **Completed or Initiated Actions:**

April 2023 – Initial Coordinating Meeting with Program Director, Department Chair, Career Development Office, and active Architect Licensing Advisor.

April 2023 – Website updated to accurately reflect strategy.

April 26, 2023 – ALA hosted an Annual advising event.

August 3-5, 2023 – Our ALA, Schaffer Somers, attended the NCARB Licensing Summit in Kansas City.

September 26, 2023 – Our ALA with support from career office hosted an annual NCARB advising meeting with students. The meeting was structured as a lunch and learn.

#### **Planned Actions:**

Fall 2024 – Develop a Frequently Asked Questions Page for students on UVA's Career Development Office Webpage.

Spring 2025 – Transition to new ALA, likely following the common practice of using our Professional Practice instructor.

Summer 2025 – Support new ALA and a student representative

Conditions Not Met	Corrective Actions	Timeline
List the number and title	Provide a narrative describing the corrective	List the timeline for all
of each condition that	actions that have been taken and those that are	corrective actions, including
must be addressed in	planned but not yet implemented. For all actions	actual or planned start and
the Plan to Correct.	taken, provide supporting evidence as described	completion dates.
the Hall to correct.	under the relevant Condition in the 2020	completion dates.
	Conditions and 2020 Guidelines for the	
	Accreditation Process.	
	architect. During the 24/25 academic year we will be	from AIAS to attend NCARB
	transitioning to a new ALA.	Licensing Summit.
	transferring to a new rizz ti	Liconomy Carrina.
	Supporting Evidence:	
	Career Development Office	
5.6 Physical Resources	Program Narrative:	
	Corrective measures related to our physical space	Long-term measures:
	needs at the A-School involve long-, medium- and	A. Summer 2021 –
	short-term planning actions as outlined below.	completed space needs
		assessment.
	Long-term measures:	B. Summer 2022 –
	A. The university hired the firm Architecture	completed University of
	Research Office (ARO) to study and outline	Virginia approval for
	the current space needs of the A-School's	proceeding with
	Campbell Hall.  B. The A-School received Board of Visitor's	expansion fundraising
	B. The A-School received Board of Visitor's approval in the summer of 2022 to proceed	and design. C. Fall 2022 onward – UVA
	with fundraising and design for a future	School of Architecture
	expansion project.	Foundation began a
	C. Director of Development and Executive	silent campaign for
	Director of the UVA School of Architecture	expansion fundraising.
	Foundation has begun a silent, targeted capital	expansion fandraioning.
	campaign for building expansion funding.	Medium-term Measures:
	aming or parameter and a	A. Spring 2024 – Dean's
	Medium-term Measures	office began study for
	A. The A-School's executive team is working on a	renovating the Fine Arts
	medium-term plan to renovate one or two	Library.
	floors of the Fine Arts Library, which is	B. Fall 2024 – Dean's office
	physically connected to the A-School, to create	will present study to
	additional studio, classroom, and office space.	University President and
	This plan will be presented to representatives	Provost.
	in the Provost and President offices in early	
	Fall 2024 for their consideration.	Short-term Measures:
		A. Fall 2022 – began
	Short-term Measures	renting additional office
	A. The A-School has rented additional office	space on campus.
	space in the nearby Albemarle Hotel and	B. Summer 2024 –
	Payton House.	identified staff in
	B. The Dean's Office has identified some staff to	Campbell Hall are being
	relocate to satellite offices in Albemarle Hotel	

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the Fluit to Correct.	under the relevant Condition in the 2020	Completion dates.
	Conditions and 2020 Guidelines for the	
	Accreditation Process.  and Payton House which will open several	relocated to rented
	offices for faculty on Campbell Hall second and	offices on campus.
	third floors.	C. Summer 2024 –
	C. The Dean's Office has identified a cluster of	identified faculty with
	offices on the third floor to locate all Program	remote offices will be
	Directors near the studio spaces and our	moved to former staff
	Director of Advising. We feel this will greatly	offices within Campbell Hall.
	enhance student access to the Program Directors as well as the communication	D. Summer 2024 – all
	between PDs and Director of Advising.	
	D. The school has identified a large office space	program directors are relocated to 3 <sup>rd</sup> floor
	on the second floor of Campbell Hall to use as	office cluster.
	flex space for faculty and staff who have	E. Summer 2024 – large
	remote offices and need a temporary	office on second floor of
	workspace within the School of Architecture.	Campbell Hall is
	We hope to identify another space on the third	preprepared to be used
	or fourth floor for faculty with remote or shared	as flex space for faculty.
	offices to meet/Zoom with students in a more	F. Summer 2024 –
	private setting.	relocated our CAPS
	E. The Dean's Office has secured an office on	counselor to Campbell
	Campbell Hall's fourth floor to locate our new	Hall in 4th floor office.
	embedded CAPS counselor (Varinia Garcia	G. Fall 2024 – study options
	Anderson, Counseling and Psychological	for another faculty flex
	Services) to offer greater access to students in	office on third and fourth
	need.	floors of Campbell Hall.
	nood.	noors or ourrippen riali.
	Supporting Evidence:	
	Evidence of our long-term measures was provided in	
	our initial APR and accreditation site visit.	
	The state of the s	