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November 18, 2024

Seth McDowell, AIA
Program Director
University of Virginia
School of Architecture - Campbell Hall
110 Bayly Drive
Charlottesville, VA 22903

Sent via email to smcdowell@virginia.edu

Dear Professor McDowell:

At its October 18-19, 2024, meeting, the Board of Directors of the National Architectural Accrediting Board (NAAB) reviewed the Plan to Correct submitted by the Master of Architecture degree (undergraduate architecture degree + 67 graduate credit hours, undergraduate architecture degree + 82 graduate credit hours, and undergraduate non-architecture degree + 102 graduate credit hours) at University of Virginia and voted to defer action and require a Plan to Correct to address all remaining areas of non-compliance.

The Board noted that the program submitted sufficient evidence to demonstrate compliance with the following Conditions for Accreditation previously noted as "not met":

- 5.4 Human Resources and Human Resource Development

The Board noted that the program did not submit sufficient evidence to demonstrate compliance with the following Conditions:

- 5.6 Physical Resources

The Board's review is included below:

5.4 Human Resources and Human Resource Development
The program must demonstrate that it has appropriate and adequately funded human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff. The program must:
5.4.1   Demonstrate that it balances the workloads of all faculty in a way that promotes student and faculty achievement.

5.4.2   Demonstrate that it has an Architect Licensing Advisor who is actively performing the duties defined in the NCARB position description. These duties include attending the biannual NCARB Licensing Advisor Summit and/or other training opportunities to stay up-to-date on the requirements for licensure and ensure that students have resources to make informed decisions on their path to licensure.

5.4.3   Demonstrate that faculty and staff have opportunities to pursue professional development that contributes to program improvement.

5.4.4   Describe the support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement.

Met. The program provided sufficient information to meet the requirements of this Condition. The program provided evidence that demonstrated that it has appropriate and adequately funded human resources to support student learning and achievement.

5.6 Physical Resources

The program must describe its physical resources and demonstrate how they safely and equitably support the program's pedagogical approach and student and faculty achievement. Physical resources include but are not limited to the following:

5.6.1   Space to support and encourage studio-based learning.

5.6.2   Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.

5.6.3   Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.

5.6.4   Resources to support all learning formats and pedagogies in use by the program.

If the program's pedagogy does not require some or all of the above physical resources, the program must describe the effect (if any) that online, off-site, or hybrid formats have on digital and physical resources.

Not Met. The program did not provide sufficient information to meet the requirements of this Condition. The program needs to provide evidence of final administrative approvals and completion of the Architectural School's renovation plans to address the three aspects of this Condition.

The program is required to submit a Plan to Correct demonstrating compliance with the Conditions noted as "not met," by **June 30, 2025**.

Please feel free to contact us with any questions at accreditation@naab.org.

Sincerely,

Stephen Schreiber, FAIA, NCARB, DPACSA
President